Index for Volume 70 (1999)

This index is composed of three subindexes: I. Bibliographic Index; II. Author Index; and III. Topic Index.

Entries in the bibliographic index are indexed by the last name of the author or, in the case of multiple authors, by the last name of the first author. Reference information for each entry includes the name(s) of the author(s), title of the article, and the volume number and pages on which the article may be found.

The author index cites the name of each author included in the volume, followed by the volume number and pages of the article. In cases in which the cited author is not the first author of the article, the first author is cited in parentheses so that the article may be located in the bibliographic index.

In the topic index, each article is listed under those important subjects about which the article provides information. The volume and page numbers are also provided.

I. Bibliographic Index

Abernethy, Bruce; Wood, Joanne M.; Parks, Sheri; Can the Anticipatory Skills of Experts Be Learned by Novices? 3, 313–318.

Bennett, Simon; Davids, Keith; Craig, Trevor; The Effect of Temporal and Informational Constraints on One-Handed Catching Performance. 2, 206–211.

Bennett, Simon; Button, Christopher; Kingsbury, Damian; Davids, Keith; Manipulating Visual Informational Constraints During Practice Enhances the Acquisition of Catching Skill in Children. 3, 220–232.

Bianco, Theresa; Malo, Susan; Orlick, Terry; Sport Injury and Illness: Elite Skiers Describe Their Experiences. 2, 157–169.

Blinde, Elaine M.; McCallister, Sarah G.; Women, Disability, and Sport and Physical Fitness Activity: The Intersection of Gender and Disability Dynamics. 3, 303–312.

Burton, Allen W.; Hrdlicka (1931) Revisited: Children Who Run on All Fours. 1, 84–90.

Chad, K. E.; Humbert, M. L.; Jackson, P. L.; The Effectiveness of the Canadian Quality Daily Physical Education Program on School Physical Education. 1, 55–64.

Chelladurai, Packianathan; Kuga, Donna J.; O'Bryant, Camille P.; Individual Differences, Perceived Task Characteristics, and Preferences for Teaching and Coaching. 2, 179–189.

Daley, Amanda J.; Buchanan, Joanne; Aerobic Dance and Physical Self-Perceptions in Female Adolescents: Some Implications for Physical Education. 2, 196–200.

Ennis, Catherine D.; Solmon, Melinda A.; Satina, Barbara; Loftus, Susan J.; Mensch, James; McCauley, M. Terri; Creating a Sense of Family in Urban Schools Using the "Sport for Peace" Curriculum. 3, 273–285.

Filaire, E.; Le Scanff, C.; Duché, P.; Lac, G.; The Relationship Between Salivary Adrenocortical Hormone Changes and Personality in Elite Female Athletes During Handball and Volleyball Competition. 3, 297–302.

Fisher, Michele; Paolone, Vincent; Rosene, John; Drury, Daniel; Van Dyke, Alison; Moroney, Daniel; The Effect of Submaximal Exercise on Recovery Hemodynamics and Thermoregulation in Men and Women. 4, 361–368.

Fuchs, Hildegard; Zimmer, Alf; Planning and Executing Fast Movement Sequences: A Comparison of Speech and Handwriting. 2, 190–195.

Gutin, Bernard; Riggs, Sharon; Ferguson, Michael; Owens, Scott; Description and Process Evaluation of a Physical Training Program for Obese Children. 1, 65–69.

Guay, Michel; Salmoni, Alan; Lajoie, Yves; The Effects of Different Knowledge of Results Spacing and Summarizing Techniques on the Acquisition of a Ballistic Movement. 1, 24–32.

Hui, Sai Chuen; Yuen, Pak Y.; Morrow, James R., Jr.; Jackson, Allen W.; Comparison of the Criterion-Related Validity of Sit-and-Reach Tests With and Without Limb Length Adjustment in Asian Adults. 4, 401–406.

Ives, Jeffrey C.; Abraham, Lawrence; Kroll, Walter; Neuromuscular Control Mechanisms and Strategy in Arm Movements of Attempted Supranormal Speed. 4, 335–348.

Johns, David P.; Ha, Amy S.; Home and Recess Activity of Hong Kong Children. 3, 319–323.

Jones, C. Jessie; Rikli, Roberta E.; Beam, William C.; A 30-s Chair-Stand Test as a Measure of Lower Body Strength in Community-Residing Older Adults. 2, 113–119.

Lai, Qin; Shea, Charles H.; The Role of Reduced Frequency of Knowledge of Results During Constant Practice. 1, 33–40.

Lai, Qin; Shea, Charles H.; Bandwidth Knowledge of Results Enhances Generalized Motor Program Learning. 1, 79–83.

Lenoir, Matthieu; Savelsbergh, Geert J. P.; Musch, Eliane; Thiery, Evert; Uyttenhove, Jozef; Janssens, Melissa; Intercepting Moving Objects During Self-Motion: Effects of Environmental Changes. 4, 349–360.

Macdonald, Doune; The "Professional" Work of Experienced Physical Education Teachers. 1, 41–54.
Mâsse, Louise C.; Fulton, Janet E.; Watson, Kathleen L.; Heesch, Kristiann C.; Kohl, Harold W., III; Blair, Steven N.; Tortolero, Susan R.; Detecting Bouts of Physical Activity in a Field Setting. 3, 212–219.
McInnis, Kyle J.; Balady, Gary J.; Effect of Body Composition on Oxygen Uptake During Treadmill Exercise: Body Builders Versus Weight-Matched Men. 2, 150–156.
McPherson, Sue L.; Expert-Novice Differences in Performance Skills and Problem Representations of Youth and Adults During Tennis Competition. 3, 233–251.
McPherson, Sue L.; Tactical Differences in Problem Representations and Solutions in Collegiate Varsity and Beginner Female Tennis Players. 4, 369–384.
Miller, Doris I.; Jones, Ian C.; Characteristics of Maxiflex® Model B Springboards Revisited. 4, 395–400.
Plowman, Sharon Ann; Dustman, Kymberli; Walicek, Holly; Corless, Clayton, Ehlers, Greg; The Effects of ENDUROX™ on the Physiological Responses to Stair-Stepping Exercise. 4, 385–388.
Priest, Robert F.; Krause, Jerry V.; Beach, Johnston; Four-Year Changes in College Athletes' Ethical Value Choices in Sports Situations. 2, 170–178.
Rickabaugh, Tim E.; Saltarelli, William; Knowledge and Attitudes Related to Diabetes and Exercise Guidelines Among Selected Diabetic Children, Their Parents, and Physical Education Teachers. 4, 389–394.
Sallis, James F.; Calfas, Karen J.; Nichols, Jeanne F.; Sarkin, Julie A.; Johnson, Marilyn F.; Caparosa, Susan; Thompson, Sheri; Alcaraz, John E.; Evaluation of a University Course to Promote Physical Activity: Project GRAD. 1, 1–10.
Sallis, James F.; McKenzie, Thomas L.; Kolody, Bohdan; Lewis, Michael; Marshall, Simon; Rosengard, Paul; Effects of Health-Related Physical Education on Academic Achievement: Project SPARK. 2, 127–134.
Sherwood, David E.; Sullivan, Amy; Spatial Assimilation Effects and Error Detection in Rapid Overlapping and Sequential Bimanual Movements. 3, 252–264.
Thomas, Jerry R.; Nelson, Jack K.; Thomas, Katherine T.; A Generalized Rank-Order Method for Nonparametric Analysis of Data From Exercise Science: A Tutorial. 1, 11–23.
Troutman, Sara R.; Allor, Karin M.; Hartmann, Diane C.; Pivarnik, James M.; MINI-LOGGER® Reliability and Validity for Estimating Energy Expenditure and Heart Rate in Adolescents. 1, 70–74.
Turner, Adrian P.; Martinek, Thomas J.; An Investigation Into Teaching Games for Understanding: Effects on Skill, Knowledge, and Game Play. 3, 286–296.
Vincent, Susan D.; Barker, Ruel; Clarke, Mark; Harrison, Joyce; A Comparison of Peak Heart Rates Elicited by the 1-Mile Run/Walk and the Progressive Aerobic Cardiovascular Endurance Run. 1, 75–78.
Wagner, Dale R.; Heyward, Vivian H.; Techniques of Body Composition Assessment: A Review of Laboratory and Field Methods. 2, 135–149.
Washburn, Richard A.; Ficker, Jennifer L.; Does Participation in a Structured High-Intensity Exercise Program Influence Daily Physical Activity Patterns in Older Adults? 2, 201–205.
Wiggins, David K.; Edwin Bancroft Henderson: Physical Educator, Civil Rights Activist, and Chronicler of African American Athletes. 2, 91–112.
Wrynn, Alison M.; Frances Anna Hellebrandt: Physician, Mentor, and Pioneer in Exercise Physiology. 4, 324–334.
Wulf, Gabriele; Lauterbach, Barbara; Toole, Tonya; The Learning Advantages of an External Focus of Attention in Golf. 2, 120–126.
Wulf, Gabriele; Toole, Tonya; Physical Assistance Devices in Complex Motor Skill Learning: Benefits of a Self-Controlled Practice Schedule. 3, 265–272.

II. Author Index

Abernethy, Bruce; 3, 313–318.
Abraham, Lawrence; 4, 335–348. (Ives)
Alcaraz, John E.; 1, 1–10. (Sallis)
Allor, Karin M.; 1, 70–74. (Troutman)

Balady, Gary J.; 2, 150–156. (McInnis)
Barker, Ruel; 1, 75–78. (Vincent)
Beach, Johnston; 2, 170–178. (Priest)
Beam, William C.; 2, 113–119. (Jones)
Bennett, Simon; 2, 206–211.
Bennett, Simon; 3, 220–232.
Bianco, Theresa; 2, 157–169.
Blair, Steven N.; 3, 212–219. (Mâsse)
Blinde, Elaine M.; 3, 303–312.
Buchanan, Joanne; 2, 196–200. (Daley)
Burton, Allen W.; 1, 84–90.
Button, Christopher; 3, 220–232. (Bennett)

Calfas, Karen J.; 1, 1–10. (Sallis)
Caparosa, Susan; 1, 1–10. (Sallis)
Chad, K. E.; 1, 55–64.
Chelladurai, Packianathan; 2, 179–189.
Clarke, Mark; 1, 75–78. (Vincent)
Corless, Clayton; 4, 385–388. (Plowman)
Craig, Trevor; 2, 206–211. (Bennett)

Daley, Amanda J.; 2, 196–200.
Davids, Keith; 2, 206–211. (Bennett)
Davids, Keith; 3, 220–232. (Bennett)
Drury, Daniel; 4, 361–368. (Fisher)
Duché, P.; 3, 297–302. (Filaire)
Dustman, Kymberli; 4, 385–388. (Plowman)

Ehlers, Greg; 4, 385–388. (Plowman)
Ennis, Catherine D.; 3, 273–285.

Ferguson, Michael; 1, 65–69. (Gutin)
Ficker, Jennifer L.; 2, 201–205. (Washburn)
Filaire, E.; 3, 297–302.
Fisher, Michele; 4, 361–368.
Fuchs, Hildegard; 2, 190–195.
Fulton, Janet E.; 3, 212–219. (Mâsse)

Guay, Michel; 1, 24–32.
Gutin, Bernard; 1, 65–69.

Ha, Amy S.; 3, 319–323. (Johns)
Harrison, Joyce; 1, 75–78. (Vincent)
Hartmann, Diane C.; 1, 70–74. (Troutman)
Heesch, Kristiann C.; 3, 212–219. (Mâsse)
Heyward, Vivian H.; 2, 135–149. (Wagner)
Hui, Sai Chuen; 4, 401–406.
Humbert, M. L.; 1, 55–64. (Chad)

Ives, Jeffrey C.; 4, 335–348.

Jackson, Allen W.; 4, 401–406. (Hui)
Jackson, P. L.; 1, 55–64. (Chad)
Janssens, Melissa; 4, 349–360. (Lenoir)
Johns, David P.; 3, 319–323.
Johnson, Marilyn F.; 1, 1–10. (Sallis)
Jones, C. Jessie; 2, 113–119.
Jones, Ian C.; 4, 395–400. (Miller)

Kingsbury, Damian; 3, 220–232. (Bennett)
Kohl, Harold W., III; 3, 212–219. (Mâsse)
Kolody, Bohdan; 2, 127–134. (Sallis)
Krause, Jerry V.; 2, 170–178. (Priest)
Kroll, Walter; 4, 335–348. (Ives)
Kuga, Donna J.; 2, 179–189. (Chelladurai)

Lac, G.; 3, 297–302. (Filaire)
Lai, Qin; 1, 33–40.
Lai, Qin; 1, 79–83.
Lajoie, Yves; 1, 24–32. (Guay)
Lauterbach, Barbara; 2, 120–126. (Wulf)
Lenoir, Matthieu; 4, 349–360.
Le Scanff, C.; 3, 297–302. (Filaire)
Lewis, Michael; 2, 127–134. (Sallis)
Loftus, Susan J.; 3, 273–285. (Ennis)

Marshall, Simon; 2, 127–134. (Sallis)
Macdonald, Doune; 1, 41–54.
Malo, Susan; 2, 157–169. (Bianco)
Martinek, Thomas J.; 3, 286–296. (Turner)
Mâsse, Louise C.; 3, 212–219.
McCallister, Sarah G.; 3, 303–312. (Blinde)
McCauley, M. Terri; 3, 273–285. (Ennis)
McInnis, Kyle J.; 2, 150–156.
McKenzie, Thomas L.; 2, 127–134. (Sallis)
McPherson, Sue L.; 3, 233–251.
McPherson, Sue L.; 4, 369–384.
Mensch, James; 3, 273–285. (Ennis)
Miller, Doris I.; 4, 395–400.
Moroney, Daniel; 4, 361–368. (Fisher)
Morrow, James R., Jr.; 4, 401–406. (Hui)
Musch, Eliane; 4, 349–360. (Lenoir)

Nelson, Jack K.; 1, 11–23. (Thomas)
Nichols, Jeanne F.; 1, 1–10. (Sallis)

O'Bryant, Camille P.; 2, 179–189. (Chelladurai)
Orlick, Terry; 2, 157–169. (Bianco)
Owens, Scott; 1, 65–69. (Gutin)

Paolone, Vincent; 4, 361–368. (Fisher)
Parks, Sheri; 3, 313–318. (Abernethy)
Pivarnik, James M.; 1, 70–74. (Troutman)
Plowman, Sharon Ann; 4, 385–388.
Priest, Robert F.; 2, 170–178.

Rickabaugh, Tim E.; 4, 389–394.
Riggs, Sharon; 1, 65–69. (Gutin)
Rikli, Roberta E.; 2, 113–119. (Jones)
Rosene, John; 4, 361–368. (Fisher)
Rosengard, Paul; 2, 127–134. (Sallis)

Sallis, James F.; 1, 1–10.
Sallis, James F.; 2, 127–134. (Sallis)
Salmoni, Alan; 1, 24–32. (Guay)
Saltarelli, William; 4, 389–394. (Rickabaugh)
Sarkin, Julie A.; 1, 1–10. (Sallis)
Savelsbergh, Geert J. P.; 4, 349–360. (Lenoir)
Satina, Barbara; 3, 273–285. (Ennis)
Shea, Charles H.; 1, 33–40. (Lai)
Shea, Charles H.; 1, 79–83. (1, 79–83.)
Sherwood, David E.; 3, 252–264.
Solmon, Melinda A.; 3, 273–285. (Ennis)
Sullivan, Amy; 3, 252–264. (Sherwood)

Thiery, Evert; 4, 349–360. (Lenoir)
Thomas, Jerry R.; 1, 11–23.
Thomas, Katherine T.; 1, 11–23. (Thomas)
Thompson, Sheri; 1, 1–10. (Sallis)
Toole, Tonya; 2, 120–126. (Wulf)
Toole, Tonya; 3, 265–272. (Wulf)
Tortolero, Susan R.; 3, 212–219. (Mâsse)
Troutman, Sara R.; 1, 70–74.
Turner, Adrian P.; 3, 286–296.

Uyttenhove, Jozef; 4, 349–360. (Lenoir)

Van Dyke, Alison; 4, 361–368. (Fisher)
Vincent, Susan D.; 1, 75–78.

Wagner, Dale R.; 2, 135–149.
Walicek, Holly; 4, 385–388. (Plowman)
Washburn, Richard A.; 2, 201–205.
Watson, Kathleen L.; 3, 212–219. (Mâsse)
Wiggins, David K.; 2, 91–112.
Wood, Joanne M.; 3, 313–318. (Abernethy)
Wrynn, Alison M.; 4, 324–334.
Wulf, Gabriele; 2, 120–126.
Wulf, Gabriele; 3, 265–272.

Yuen, Pak Y.; 4, 401–406. (Hui)

Zimmer, Alf; 2, 190–195. (Fuchs)

III. Topic Index

Accelerometer. Does Participation in a Structured High-Intensity Exercise Program Influence Daily Physical Activity Patterns in Older Adults? 2, 201–205.

Active lifestyle. Home and Recess Activity of Hong Kong Children. 3, 319–323.

Adrenal androgens. The Relationship Between Salivary Adrenocortical Hormone Changes and Personality in Elite Female Athletes During Handball and Volleyball Competition. 3, 297–302.

Aerobic capacity. A Comparison of Peak Heart Rates Elicited by the 1-Mile Run/Walk and the Progressive Aerobic Cardiovascular Endurance Run. 1, 75–78.

Aging. A 30-s Chair-Stand Test as a Measure of Lower Body Strength in Community-Residing Older Adults. 2, 113–119.

Anticipation. Can the Anticipatory Skills of Experts Be Learned by Novices? 3, 313–318.

Assimilation. Edwin Bancroft Henderson: Physical Educator, Civil Rights Activist, and Chronicler of African American Athletes. 2, 91–112.

Attentional focus. The Learning Advantages of an External Focus of Attention in Golf. 2, 120–126.

Ball velocity. The Effect of Temporal and Informational Constraints on One-Handed Catching Performance. 2, 206–211.

Behavior change. Evaluation of a University Course to Promote Physical Activity: Project GRAD. 1, 1–10.

Bimanual control. Spatial Assimilation Effects and Error Detection in Rapid Overlapping and Sequential Bimanual Movements. 3, 252–264.

Bimanual coordination. Spatial Assimilation Effects and Error Detection in Rapid Overlapping and Sequential Bimanual Movements. 3, 252–264.

Body composition. Description and Process Evaluation of a Physical Training Program for Obese Children. 1, 65–69.

Body density. Techniques of Body Composition Assessment: A Review of Laboratory and Field Methods. 2, 135–149.

Body fat. Techniques of Body Composition Assessment: A Review of Laboratory and Field Methods. 2, 135–149.

Brisk walking. Detecting Bouts of Physical Activity in a Field Setting. 3, 212–219.

Cardiovascular. The Effect of Submaximal Exercise on Recovery Hemodynamics and Thermoregulation in Men and Women. 4, 361–368.

Children. Effects of Health-Related Physical Education on Academic Achievement: Project SPARK. 2, 127–134.

Children. MINI-LOGGER® Reliability and Validity for Estimating Energy Expenditure and Heart Rate in Adolescents. 1, 70–74.

Children. The Effectiveness of the Canadian Quality Daily Physical Education Program on School Physical Education. 1, 55–64.

Ciwujia. The Effects of ENDUROX™ on the Physiological Responses to Stair-Stepping Exercise. 4, 385–388.

Competence. The "Professional" Work of Experienced Physical Education Teachers. 1, 41–54.

Competition. The Relationship Between Salivary Adrenocortical Hormone Changes and Personality in Elite Female Athletes During Handball and Volleyball Competition. 3, 297–302.

Computer skills. The Learning Advantages of an External Focus of Attention in Golf. 2, 120–126.

Constraints. Manipulating Visual Informational Constraints During Practice Enhances the Acquisition of Catching Skill in Children. 3, 220–232.

Convergent validity. Detecting Bouts of Physical Activity in a Field Setting. 3, 212–219.

Coping. Sport Injury and Illness: Elite Skiers Describe Their Experiences. 2, 157–169.

Cortisol. The Relationship Between Salivary Adrenocortical Hormone Changes and Personality in Elite Female Athletes During Handball and Volleyball Competition. 3, 297–302.

Crawling. Hrdlicka (1931) Revisited: Children Who Run on All Fours. 1, 84–90.

Creeping. Hrdlicka (1931) Revisited: Children Who Run on All Fours. 1, 84–90.

Decision making. An Investigation Into Teaching Games for Understanding: Effects on Skill, Knowledge, and Game Play. 3, 286–296.

Deontology. Four-Year Changes in College Athletes' Ethical Value Choices in Sports Situations. 2, 170–178.

Disability discrimination. Women, Disability, and Sport and Physical Fitness Activity: The Intersection of Gender and Disability Dynamics. 3, 303–312.

Diving. Characteristics of Maxiflex® Model B Springboards Revisited. 4, 395–400.

Effective mass. Characteristics of Maxiflex® Model B Springboards Revisited. 4, 395–400.

EMG. Neuromuscular Control Mechanisms and Strategy in Arm Movements of Attempted Supranormal Speed. 4, 335–348.

Energy expenditure. Effect of Body Composition on Oxygen Uptake During Treadmill Exercise: Body Builders Versus Weight-Matched Men. 2, 150–156.

Ergogenic aid. The Effects of ENDUROX™ on the Physiological Responses to Stair-Stepping Exercise. 4, 385–388.

Evaluation. The Effectiveness of the Canadian Quality Daily Physical Education Program on School Physical Education. 1, 55–64.

Exercise. Aerobic Dance and Physical Self-Perceptions in Female Adolescents: Some Implications for Physical Education. 2, 196–200.

Exercise. Description and Process Evaluation of a Physical Training Program for Obese Children. 1, 65–69.

Exercise. MINI-LOGGER® Reliability and Validity for Estimating Energy Expenditure and Heart Rate in Adolescents. 1, 70–74.

Exercise prescription. Knowledge and Attitudes Related to Diabetes and Exercise Guidelines Among Selected Diabetic Children, Their Parents, and Physical Education Teachers. 4, 389–394.

Expertise. Can the Anticipatory Skills of Experts Be Learned by Novices? 3, 313–318.
Expertise. Expert-Novice Differences in Performance Skills and Problem Representations of Youth and Adults During Tennis Competition. 3, 233–251.
Expertise. Tactical Differences in Problem Representations and Solutions in Collegiate Varsity and Beginner Female Tennis Players. 4, 369–384.
Fast handwriting. Planning and Executing Fast Movement Sequences: A Comparison of Speech and Handwriting. 2, 190–195.
Fast speech. Planning and Executing Fast Movement Sequences: A Comparison of Speech and Handwriting. 2, 190–195.
Feedback. The Role of Reduced Frequency of Knowledge of Results During Constant Practice. 1, 33–40.
Flexibility. Comparison of the Criterion-Related Validity of Sit-and-Reach Tests With and Without Limb Length Adjustment in Asian Adults. 4, 401–406.
Fitness. The Effectiveness of the Canadian Quality Daily Physical Education Program on School Physical Education. 1, 55–64.
Fitness testing. Comparison of the Criterion-Related Validity of Sit-and-Reach Tests With and Without Limb Length Adjustment in Asian Adults. 4, 401–406.
Functional performance. A 30-s Chair-Stand Test as a Measure of Lower Body Strength in Community-Residing Older Adults. 2, 113–119.
Games. Description and Process Evaluation of a Physical Training Program for Obese Children. 1, 65–69.
Games instruction. An Investigation Into Teaching Games for Understanding: Effects on Skill, Knowledge, and Game Play. 3, 286–296.
Gender. The Effect of Submaximal Exercise on Recovery Hemodynamics and Thermoregulation in Men and Women. 4, 361–368.
Generalizability theory. Detecting Bouts of Physical Activity in a Field Setting. 3, 212–219.
"Good" catchers. The Effect of Temporal and Informational Constraints on One-Handed Catching Performance. 2, 206–211.
Guidance hypothesis. The Role of Reduced Frequency of Knowledge of Results During Constant Practice. 1, 33–40.
Hahm-Beller Inventory. Four-Year Changes in College Athletes' Ethical Value Choices in Sports Situations. 2, 170–178.
Health promotion. Evaluation of a University Course to Promote Physical Activity: Project GRAD. 1, 1–10.
Heart rate monitors. A Comparison of Peak Heart Rates Elicited by the 1-Mile Run/Walk and the Progressive Aerobic Cardiovascular Endurance Run. 1, 75–78.
Heat dissipation. The Effect of Submaximal Exercise on Recovery Hemodynamics and Thermoregulation in Men and Women. 4, 361–368.
High school. Creating a Sense of Family in Urban Schools Using the "Sport for Peace" Curriculum. 3, 273–285.
Instructions. The Learning Advantages of an External Focus of Attention in Golf. 2, 120–126.
Interceptive timing. Intercepting Moving Objects During Self-Motion: Effects of Environmental Changes. 4, 349–360.
Interlimb interference. Spatial Assimilation Effects and Error Detection in Rapid Overlapping and Sequential Bimanual Movements. 3, 252–264.
Intervention. Evaluation of a University Course to Promote Physical Activity: Project GRAD. 1, 1–10.
Knowledge base. An Investigation Into Teaching Games for Understanding: Effects on Skill, Knowledge, and Game Play. 3, 286–296.
Knowledge base. Expert-Novice Differences in Performance Skills and Problem Representations of Youth and Adults During Tennis Competition. 3, 233–251.
Knowledge base. Tactical Differences in Problem Representations and Solutions in Collegiate Varsity and Beginner Female Tennis Players. 4, 369–384.
Knowledge of results. The Effects of Different Knowledge of Results Spacing and Summarizing Techniques on the Acquisition of a Ballistic Movement. 1, 24–32.
Learning. Effects of Health-Related Physical Education on Academic Achievement: Project SPARK. 2, 127–134.
Learning. Manipulating Visual Informational Constraints During Practice Enhances the Acquisition of Catching Skill in Children. 3, 220–232.
Locomotion. Hrdlicka (1931) Revisited: Children Who Run on All Fours. 1, 84–90.
Longitudinal study. Four-Year Changes in College Athletes' Ethical Value Choices in Sports Situations. 2, 170–178.
Management potential. Individual Differences, Perceived Task Characteristics, and Preferences for Teaching and Coaching. 2, 179–189.
Measurement. Techniques of Body Composition Assessment: A Review of Laboratory and Field Methods. 2, 135–149.
Motor control. Neuromuscular Control Mechanisms and Strategy in Arm Movements of Attempted Supranormal Speed. 4, 335–348.
Motor development. Hrdlicka (1931) Revisited: Children Who Run on All Fours. 1, 84–90.
Motor learning. Bandwidth Knowledge of Results Enhances Generalized Motor Program Learning. 1, 79–83.
Motor learning. Physical Assistance Devices in Complex Motor Skill Learning: Benefits of a Self-Controlled Practice Schedule. 3, 265–272.
Motor learning. The Learning Advantages of an External Focus of Attention in Golf. 2, 120–126.
Motor learning. The Role of Reduced Frequency of Knowledge of Results During Constant Practice. 1, 33–40.
Movement parameters. Bandwidth Knowledge of Results Enhances Generalized Motor Program Learning. 1, 79–83.
Normality assumption. A Generalized Rank-Order Method for Nonparametric Analysis of Data From Exercise Science: A Tutorial. 1, 11–23.
One-handed catching. Manipulating Visual Informational Constraints During Practice Enhances the Acquisition of Catching Skill in Children. 3, 220–232.
Oscillation. Characteristics of Maxiflex® Model B Springboards Revisited. 4, 395–400.
Overweight. Effect of Body Composition on Oxygen Uptake During Treadmill Exercise: Body Builders Versus Weight-Matched Men. 2, 150–156.
PACER. A Comparison of Peak Heart Rates Elicited by the 1-Mile Run/Walk and the Progressive Aerobic Cardiovascular Endurance Run. 1, 75–78.
Participation motives. Women, Disability, and Sport and Physical Fitness Activity: The Intersection of Gender and Disability Dynamics. 3, 303–312.

Participation outcomes. Women, Disability, and Sport and Physical Fitness Activity: The Intersection of Gender and Disability Dynamics. 3, 303–312.
Pediatrics. MINI-LOGGER® Reliability and Validity for Estimating Energy Expenditure and Heart Rate in Adolescents. 1, 70–74.
Perception. Can the Anticipatory Skills of Experts Be Learned by Novices? 3, 313–318.
Physical activity. Effects of Health-Related Physical Education on Academic Achievement: Project SPARK. 2, 127–134.
Physical activity. MINI-LOGGER® Reliability and Validity for Estimating Energy Expenditure and Heart Rate in Adolescents. 1, 70–74.
Physical activity. The Effectiveness of the Canadian Quality Daily Physical Education Program on School Physical Education. 1, 55–64.
Physical education. Creating a Sense of Family in Urban Schools Using the "Sport for Peace" Curriculum. 3, 273–285.
Physical education. Frances Anna Hellebrandt: Physician, Mentor, and Pioneer in Exercise Physiology. 4, 324–334.
Physical education. Individual Differences, Perceived Task Characteristics, and Preferences for Teaching and Coaching. 2, 179–189.
Physical fitness. Aerobic Dance and Physical Self-Perceptions in Female Adolescents: Some Implications for Physical Education. 2, 196–200.
Physical medicine. Frances Anna Hellebrandt: Physician, Mentor, and Pioneer in Exercise Physiology. 4, 324–334.
Postexercise. The Effect of Submaximal Exercise on Recovery Hemodynamics and Thermoregulation in Men and Women. 4, 361–368.
Profession selection. Individual Differences, Perceived Task Characteristics, and Preferences for Teaching and Coaching. 2, 179–189.
Professionalism. The "Professional" Work of Experienced Physical Education Teachers. 1, 41–54.
Programming time. Planning and Executing Fast Movement Sequences: A Comparison of Speech and Handwriting. 2, 190–195.
Psychological response. Sport Injury and Illness: Elite Skiers Describe Their Experiences. 2, 157–169.
Psychological traits. The Relationship Between Salivary Adrenocortical Hormone Changes and Personality in Elite Female Athletes During Handball and Volleyball Competition. 3, 297–302.
Racial discrimination. Edwin Bancroft Henderson: Physical Educator, Civil Rights Activist, and Chronicler of African American Athletes. 2, 91–112.
Radix Acanthopanax senticosus. The Effects of ENDUROX™ on the Physiological Responses to Stair-Stepping Exercise. 4, 385–388.
Rapid movement. Neuromuscular Control Mechanisms and Strategy in Arm Movements of Attempted Supranormal Speed. 4, 335–348.
Rehabilitation. Sport Injury and Illness: Elite Skiers Describe Their Experiences. 2, 157–169.
Relative frequency. The Role of Reduced Frequency of Knowledge of Results During Constant Practice. 1, 33–40.
Reliability. A 30-s Chair-Stand Test as a Measure of Lower Body Strength in Community-Residing Older Adults. 2, 113–119.
Reliability. Detecting Bouts of Physical Activity in a Field Setting. 3, 212–219.
Resistance training. Effect of Body Composition on Oxygen Uptake During Treadmill Exercise: Body Builders Versus Weight-Matched Men. 2, 150–156.
Respect. Creating a Sense of Family in Urban Schools Using the "Sport for Peace" Curriculum. 3, 273–285.
Response programming. Planning and Executing Fast Movement Sequences: A Comparison of Speech and Handwriting. 2, 190–195.
Response stability. Bandwidth Knowledge of Results Enhances Generalized Motor Program Learning. 1, 79–83.
Scheduling. The Effects of Different Knowledge of Results Spacing and Summarizing Techniques on the Acquisition of a Ballistic Movement. 1, 24–32.
Schools. Effects of Health-Related Physical Education on Academic Achievement: Project SPARK. 2, 127–134.
Self-concept. Aerobic Dance and Physical Self-Perceptions in Female Adolescents: Some Implications for Physical Education. 2, 196–200.
Sex roles. Individual Differences, Perceived Task Characteristics, and Preferences for Teaching and Coaching. 2, 179–189.
Sexism. Women, Disability, and Sport and Physical Fitness Activity: The Intersection of Gender and Disability Dynamics. 3, 303–312.
Simple reaction time. Planning and Executing Fast Movement Sequences: A Comparison of Speech and Handwriting. 2, 190–195.
Ski simulator. Physical Assistance Devices in Complex Motor Skill Learning: Benefits of a Self-Controlled Practice Schedule. 3, 265–272.
Social and physical environment. Home and Recess Activity of Hong Kong Children. 3, 319–323.
Special exercise populations. Knowledge and Attitudes Related to Diabetes and Exercise Guidelines Among Selected Diabetic Children, Their Parents, and Physical Education Teachers. 4, 389–394.
Sport. Edwin Bancroft Henderson: Physical Educator, Civil Rights Activist, and Chronicler of African American Athletes. 2, 91–112.
Sport expertise. Tactical Differences in Problem Representations and Solutions in Collegiate Varsity and Beginner Female Tennis Players. 4, 369–384.
Sport performance. Expert-Novice Differences in Performance Skills and Problem Representations of Youth and Adults During Tennis Competition. 3, 233–251.
Statistics. A Generalized Rank-Order Method for Nonparametric Analysis of Data From Exercise Science: A Tutorial. 1, 11–23.
Stiffness. Characteristics of Maxiflex® Model B Springboards Revisited. 4, 395–400.
Stress. Sport Injury and Illness: Elite Skiers Describe Their Experiences. 2, 157–169.
Tactics. An Investigation Into Teaching Games for Understanding: Effects on Skill, Knowledge, and Game Play. 3, 286–296.

Teacher competence. The "Professional" Work of Experienced Physical Education Teachers. 1, 41–54.
Teacher power. The "Professional" Work of Experienced Physical Education Teachers. 1, 41–54.
Teacher's work. The "Professional" Work of Experienced Physical Education Teachers. 1, 41–54.
Temporal information. Intercepting Moving Objects During Self-Motion: Effects of Environmental Changes. 4, 349–360.
Texture. Intercepting Moving Objects During Self-Motion: Effects of Environmental Changes. 4, 349–360.
Training. Can the Anticipatory Skills of Experts Be Learned by Novices? 3, 313–318.
Triphasic pattern. Neuromuscular Control Mechanisms and Strategy in Arm Movements of Attempted Supranormal Speed. 4, 335–348.
Type 1 diabetes mellitus. Knowledge and Attitudes Related to Diabetes and Exercise Guidelines Among Selected Diabetic Children, Their Parents, and Physical Education Teachers. 4, 389–394.
United States Military Academy. Four-Year Changes in College Athletes' Ethical Value Choices in Sports Situations. 2, 170–178.
University students. Evaluation of a University Course to Promote Physical Activity: Project GRAD. 1, 1–10.
Validity. A 30-s Chair-Stand Test as a Measure of Lower Body Strength in Community-Residing Older Adults. 2, 113–119.
Variability of practice. Bandwidth Knowledge of Results Enhances Generalized Motor Program Learning. 1, 79–83.
Verbal data. Tactical Differences in Problem Representations and Solutions in Collegiate Varsity and Beginner Female Tennis Players. 4, 369–384.
Verbal reports. Expert-Novice Differences in Performance Skills and Problem Representations of Youth and Adults During Tennis Competition. 3, 233–251.
Violence. Creating a Sense of Family in Urban Schools Using the "Sport for Peace" Curriculum. 3, 273–285.
Vision. Manipulating Visual Informational Constraints During Practice Enhances the Acquisition of Catching Skill in Children. 3, 220–232.
Visual information. The Effect of Temporal and Informational Constraints on One-Handed Catching Performance. 2, 206–211.
Weight loss. Effect of Body Composition on Oxygen Uptake During Treadmill Exercise: Body Builders Versus Weight-Matched Men. 2, 150–156.
Women in science. Frances Anna Hellebrandt: Physician, Mentor, and Pioneer in Exercise Physiology. 4, 324–334.